



Project coordinator

University of Leicester
Vaughan Centre for Lifelong Learning
Leicester, United Kingdom
www.le.ac.uk/lifelonglearning

Project partners



bia-net
Graz, Austria
www.bia-net.org



50plus Hellas
Athens, Greece
www.50plus.gr



Trebag Property & Management Ltd
Budapest, Hungary
www.trebag.hu



Lunaria
Rome, Italy
www.lunaria.org



The Elephant Learning in Diversity BV
Netherlands
www.the-elephant.nl



PRO-MED sp. z o.o.
Gdansk, Poland
www.pro-med.org.pl



AidLearn
Lisbon, Portugal
www.aidlearn.com



EUROED Association
Bucharest, Romania
www.euro-ed.ro



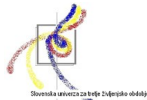
Association for Education and Ageing
United Kingdom
www.associationforeducationandageing.org



Comenius University in Bratislava
Centre for Continuing Education, Slovakia
www.cdvue.sk/utv



MERIG
Graz, Austria
www.merig.org



The Slovenian Third Age University
Ljubljana, Slovenia
www.univerza3.si



Cordoba University
Cordoba, Spain
www.uco.es/intergeneracional

UNIVERSIDAD DE CORDOBA



Age Action Ireland
Dublin, Ireland
www.ageaction.ie

Associate partners



AGE Platform Europe
Brussels, Belgium
www.age-platform.eu



BAGSO
Bonn, Germany
www.bagso.de



Cyprus Adult Education Association
Nicosia, Cyprus
www.cyaea.org.cy



Workers Educational Association NI
Belfast, Northern Ireland, UK
www.wea-ni.com



Forage for later-life learning
Building on European experience

Forage for later-life learning: building on European experience

Lifelong Learning Programme
Grundtvig Multilateral Network
518459-LLP-1-2011-1-UK-Grundtvig-GNW



New leaflet—April 2015

www.foragenetwork.eu

ForAge project

ForAge was set up as a European multilateral network in January 2012 with the central aim of communicating and promoting the experiences of lifelong learning for older people. ForAge was designed to draw upon the rich experience and knowledge from European projects, sharing and disseminating information, and creating a new network to help do this

Background

Later-life learning can bring many different benefits for individuals, families, communities and our wider societies. Adult education can assist in raising well-being in later life. The Forage project aims to promote the most effective ways of realising the benefits of learning for older people.

Aims

The central aim of ForAge is to be a single access point for information about later-life learning in Europe, connecting different activities and projects. It seeks to extend recognition of the value of learning for older people in European societies.

The ForAge network aims to increase access to innovative and progressive ideas and practice in Europe and to promote later-life learning for wider numbers of people.

www.foragenetwork.eu

Achievements

The achievements of the ForAge network include:

- ✓ Wide-ranging activities to highlight later-life learning issues, using its website, newsletters and email communications with key agencies and government departments and with other EU partnerships
- ✓ Consultations with many different organisations
- ✓ Creation of a user-friendly database of information about learning in later life
- ✓ Production of the ForAge later-life learning Lexicon
- ✓ Three pan-European conferences to enable collaboration, to showcase EU projects and initiatives, and to promote dialogue between practitioners, researchers, policy makers, and older people

Future plans

Working in partnership with others, the plans of the ForAge network include:

- ✓ Maintaining and extending the database
- ✓ Developing existing and new links with organisations and agencies to promote later-life learning in Europe
- ✓ Organising conferences, seminars and consultations and further newsletters and discussion documents
- ✓ Retaining the website, including the ForAge Lexicon
- ✓ Offering training opportunities within the Erasmus+ framework
- ✓ Promoting dialogue between policy makers, practitioners, researchers and older learners

Continuing need for the ForAge network

Since the ForAge network began in 2012 the context of later-life learning has changed, in many respects for the worse. Policies for the ageing society and demographic change have been downgraded as EU countries have focused on economic problems and austerity measures.

Funding cuts and changes in policy priorities have adversely affected many agencies with expertise in later-life learning. Changes in lifelong learning funding in the EU have reduced resources for work with older learners and limited the role of smaller voluntary organisations.

Nationalism has increased and divisions have grown, for example around ethnicity and religion, and the common concerns of older people are being overlooked. The importance of later-life learning in promoting healthy and active ageing and well-being is not sufficiently appreciated.

These factors show that work of the ForAge network in promoting later-life learning continues to be needed in European countries.

Contact details

Visit the ForAge website at www.foragenetwork.eu to find out more about the ForAge network and about the partners. Contact details are given for each partner. You can also visit the ForAge Facebook site.